Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Week of \_\_\_\_\_\_\_\_\_\_\_\_\_ Score \_\_\_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Week of \_\_\_\_\_\_\_\_\_\_\_\_\_ Score \_\_\_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Week of \_\_\_\_\_\_\_\_\_\_\_\_\_ Score \_\_\_\_\_\_\_\_





**Scoring Rubric for Warm Ups\***

The very first thing that you will do every day when you walk into class is a science warm up. This will usually be a question that will either get you thinking about what we will be learning that day or will help you think about what we learned during the day before. At the end of the week you will hand them in. You can change your answers at any time prior to when it is graded (in fact, it is **encouraged!**Learning is a process). If you ever miss a day, it is your responsibility to make-up the warm up's for the day you missed. All of the warm up questions can be found on the Powerpoint shared with you on your Google Drive account.

Warm Up questions are worth 4 points each, and you are not graded for ‘right’ or ‘wrong’ answers. I will be looking for any misconceptions you might have, how thoroughly you answer a question, how much you used resources available to you, and even how well a particular Warm Up question is constructed.   
  
**Scoring Rubric:**  
  
**1 –** Student says he / she does not know how to answer the Warm Up question.  
  
**2 –** Student tries to answer the Warm Up question but shows minimal accurate previous knowledge to assist in answering. Student shows significant misconceptions about concepts. Student does not use any information from the text or lecture notes to answer the question. (Incorrect answer)  
  
**3 –** Student shows some accurate prior knowledge and may use correct terminology to answer the Warm Up question. Student does not use appropriate information from the text or lecture notes to answer the question. (May be partially correct but still incomplete).   
  
**4 –** Student answers the Warm Up question correctly and completely. Student incorporates information from the text or class notes into the answer. Student may look for answer outside the class (book, internet, etc).

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